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	Challenge (final product)	Steps of the challenge		
		Step 1	**Step 2**	**Step 3**
Learning situation 1 What Says Your Favourite Music About You? Page 6	Our hit list	In small groups, make lists of our favourite songs. **What do I need to know?** 1. Composer and Performer	Analyse a song. **What do I need to know?** 2. Musical genres 3. Musical form	Convince your classmates that our song should be number 1. **What do I need to know?** 4. Music in the Media
Learning situation 2 What do you need to play in a group? Page 26	Our music group	Choose a song and find the lyrics. **What do I need to know?** 1. The voice	Share the roles of each member of the group. **What do I need to know?** 2. The instruments	Practise improvisation. **What do I need to know?** 3. Basic elements of a composition
Learning situation 3 Where are we going to perform? Page 48	Our auditorium	Make a list of possible "auditoriums". **What do I need to know?** 1. Sound, noise and silence	Measure the sound level of the spaces. **What do I need to know?** 2. The qualities of sound	Describe each of the auditoriums. **What do I need to know?** 3. The best auditorium
Learning situation 4 What is the soundtrack of our life? Page 66	Our sound environment	Make a list of "sound moments". **What do I need to know?** 1. The sounds around us	Record the "sound moments". **What do I need to know?** 2. Sound technology	Create an audio to make our individual sound map. **What do I need to know?** 3. Music in films (I)
Learning situation 5 What do our celebrations sound? Page 82	Our musical celebration	Make a list of important musical dates. **What do I need to know?** 1. Music and society / The music calendar	Choose a celebration from the list and find out what music is played there. **What do I need to know?** 2. Traditional music in Spain	Classify the different music by genres. **What do I need to know?** 3. Traditional instruments of Spain
Learning situation 6 How is a concert organised? Page 100	Our concert	Decide which concert we want to organise **What do I need to know?** 1. Instrumental ensembles	Share the tasks. **What do I need to know?** 2. Vocal ensembles	Create the advertising image of the concert. **What do I need to know?** 3. Music in advertising

Step 4	Performance	SDG and final activities	Key ideas Closing the Learning Situation
Make the Top 10 list of the class. **What do I need to know?** 5. The human ear	"Now the Sun is Shining" Canon in two voices	**SDG 5 ·** Gender equality **Final activities**	Key ideas Test Yourself Self-assessment target Learning ladder
Perform the song in class	*Intrada a cappella* Song in two voices Body percussion	**SDG 16 ·** Peace, Justice and Strong Institutions **Final activities**	Key ideas Test Yourself Self-assessment target Learning ladder
Perform the dance in the chosen auditorium. **What do I need to know?** 4. Dance and movement	"Rock my Soul" Singing in three voices	**SDG 4 ·** Quality education **Final activities**	Key ideas Test Yourself Self-assessment target Learning ladder
Present the sound map individually. **What do I need to know?** 4. Music in films (II)	"Chiquitita" Singing in unison	**SDG 12 ·** Responsible production and consumption **Final activities**	Key ideas Test Yourself Self-assessment target Learning ladder
Create a catalog or program of the music that plays at our favorite party/festival **What do I need to know?** 4. Bands	"A la nanita nana" Music of Spain Two voices	**SDG 8 ·** Decent work and economic growth **Final activities**	Key ideas Test Yourself Self-assessment target Learning ladder
Present the organisation of the concert. **What do I need to know?** 4. Traditional music	"Calypso" World Music Ostinatos	**SDG 10 ·** Reduced inequalities **Final activities**	Key ideas Test Yourself Self-assessment target Learning ladder