Project	Context	Content	Pages
1 **Between you and me**	**1 My reflection** Configuring the two-dimensional image	The point	8
		The line	9
		Shape	10
		Texture	12
		Colour	14
		Drawing and painting techniques	16
		Drawing the face	17
		Lighting. Chiaroscuro	18
		Degree of iconicity	20
		Let's take action	21
		What did you learn?	22
	2 We're a team Perception Three-dimensional expression	Perception	26
		Optical illusions	28
		Gestalt laws	28
		Three-dimensional expression	30
		The line and the plane	32
		Shape	34
		Size	36
		Texture	37
		Colour	38
		Let's take action	39
		What did you learn?	40
		We project: A masked tribe	42

Project	Context	Content	Pages
2 **Taking flight**	**3 From the classroom to home** Audiovisual communication	Communication	46
		Visual communication	47
		The meaning of images	48
		Photography	50
		Moving images	52
		Audiovisual language	54
		Animated films	56
		Let's take action	57
		What did you learn?	58
	4 Dreamers Artistic creation	The creative process	62
		Preparation	63
		Incubation	64
		Illumination	65
		Execution	66
		Verification	67
		Composition and expressiveness	68
		Comics	70
		Graphic design	72
		Let's take action	73
		What did you learn?	74
		We project: The mannequin challenge	76

Project	Context	Content	Pages
3 **The future belongs to us**	**5 A new direction** Basic geometric shapes	The point, the line, the plane	80
		The straight line	82
		Angles	84
		Polygonal shapes	86
		The circumference	88
		Regular polygons	90
		Star polygons	92
		Let's take action	93
		What did you learn?	94
	6 A sustainable world Geometric configurations	Modular networks	98
		Geometric transformations:	100
		Isometric	100
		Isomorphic	101
		Grid method	101
		Scale	102
		Depth indicators	104
		Technical representation systems	106
		Conical perspective	108
		Geometry in nature	110
		Let's take action	111
		What did you learn?	112
		We project: Gears in action	114

Artistic Techniques.	116

Resources related to the project's DUA CODE

Thinking routines and skills

Cooperative learning

Formative assessment

★ Summative assessment